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| Beth Miller | Mon. 1/22/24  Day 91 | Tues. 1/23/24  Day 92 | Wed. 1/24/24  Day 93 | Thurs. 1/25/24  Day 94 | Fri. 1/26/24  Day 95 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Dibels Testing | ELA Grade 1  Dibels Testing | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Dibels Testing | Heggerty Grade 2  Dibels Testing | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation |
| 9:45-10:15 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words “will” and “little”  -Read booklet “At the Zoo” and fill in the sight word “will” to complete the story and then read and color  -Read sight word booklet “Big Cat and Little Dog” (little)  -Complete ws. on sight words (will, little)  Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words “be”, “but”, “is”, “on”  -Read booklet “When I Grow Up” and fill in the sight word “be” to complete the story  -Read sight word booklets “Let’s Ride” (on) and “This Is A Peach” (is)  Eval: Informal assessment of oral reading | Kindergarten Pull Out  Dibels Testing | Kindergarten Pull Out  Dibels Testing | Kindergarten Pull Out  Obj: Identify the letter *b* and the initial sound (CC.1.1.K.D)  Act: Have students cut “b” pictures out and glue them onto the *“b*” page  -complete the “b” page  Eval: teacher observation and “b*”* page |
| 10:15-10:45 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Dibels Testing | Grade 1 Guided Reading  Dibels Testing | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F)  Act: Students will complete Grade 3 Unit 4 Week 2 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Identify and define words with the suffix “ful” (CC.1.1.3.D)  Act: Introduce the suffix “ful” by watching the video on suffix “ful”.  -Complete ws. on suffix “ful”  Eval: teacher observation and responses to ws. page | Grade 3 Pull Out  Dibels Testing | Grade 3 Pull Out  Dibels Testing | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Finish “Problem/Solution task cards and go over  Eval: student work |
| 11:15-11:45 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Dibels Testing | Kindergarten Guided Reading  Dibels Testing | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull Out  Obj: Decode words with “r” blends (CC.1.1.1.C)  Act: Continue to work on “br, pr, fr, tr, cr, dr, and gr, worksheet pages  Eval: informal assessment of responses to worksheet pages | Grade 1 Pull Out  Obj: Decode words with “r” blends (CC.1.1.1.C)  Act: Finish working on “br, pr, fr, tr, cr, dr, and gr, worksheet pages  Eval: informal assessment of responses to worksheet pages | Grade 1 Pull Out  Dibels Testing | Grade 1 Pull Out  Dibels Testing | Grade 1 Pull Out  Lot Event |
| 1:15-1:45 | Grade 2 Pull Out  Obj: Determine meanings of words (CC.1.2.2.F) read with accuracy and fluency to support comprehension (CC.1.1.2.E) Act: Complete a practice Cloze and go over  -Students will complete Grade 2 Unit 6 Week 4 vocabulary together  -Have students write sentences using the vocab  Eval: student work | Grade 2 Pull Out  Obj: Read long o words(CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Watch long ovideo  -Read When It Snows by JoAnne Nelson  -Have students complete the long “o” page in the “Winter Long Vowel” spelled o, oa, oe, ow, o\_e booklet  Eval: informal assessment of written and reading of long o words | Grade 2 Pull Out  Dibels Testing | Grade 2 Pull Out  Dibels Testing | Grade 2 Pull Out  Lot Event |
| 1:45-2:15 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Dibels Testing | Grade 2 Guided Reading  Dibels Testing | Grade 2 Guided Reading  Lot Event |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Lot Event |
| 2:30  3:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |